



# outside

Open Communities for sustainable development

OUTSIDE is implemented by 5 Schools and 4 Technical partners.

The Consortium has been set up taking into account the required expertise to realize the professional development of educators in order to achieve the implementation of the OUTSIDE methodology in Europe.

**9 PARTNERS**  
**5 EUROPEAN COUNTRIES**

- Promoting the acquisition of innovative skills through the creation of entrepreneurial projects based on sustainable development.

- Promoting environmental and sustainable development education through the integration of the 17 SDGs into the relevant education systems.

## OBJECTIVES



## 3-STEP METHODOLOGY

**Phase 1 - OUTSIDE THE CLASSROOM**  
Mapping the environmental needs, interests and opportunities of the local communities.



**Phase 2 - THINK OUTSIDE THE BOX**  
Identification of the business idea.

**Phase 3 - GO OUTSIDE**  
Turning environmental issues into business opportunities .



Co-funded by the Erasmus+ Programme of the European Union

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Project "OUTSIDE - Open communities for Sustainable Development" Nr. 2020-1-1102-KA201-0-79603



Open Communities for sustainable development



**OUTSIDE** aims to promote the acquisition of innovative skills through the creation of entrepreneurial projects based on sustainable development & the involvement of "Open Community of Learning"- OCL (schools, institutions, third sector, civil society and business world of the local community)

## Results



### TRAINING TOOLKIT FOR TEACHERS

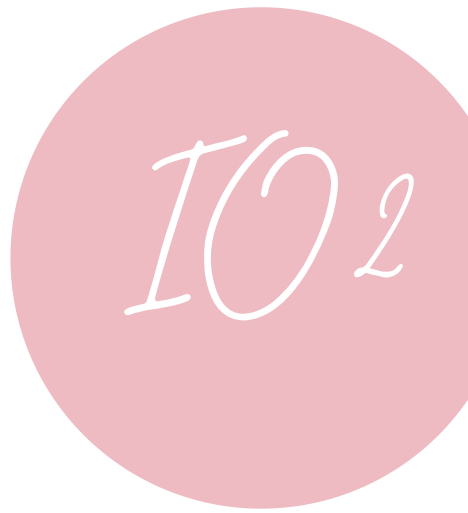
The Toolkit will explore the main topics behind IO1 the OUTSIDE project:

- Outdoor learning
- Open-schooling
- Sustainable development
- Entrepreneurship education



### ONLINE RESOURCE CENTRES

The interactive platform will help both students and teachers develop the business ideas. It will also enhance the involvement of the local OCLs and their active role throughout the project.



### COLLECTION OF OUTSIDE BUSINESS PROJECT

It will contain the results of the pilot action tested by the young people, consisting of the entrepreneurial projects of environmental promotion and sustainability developed during the piloting.



### COMPETENCE FRAMEWORK

Starting from the results of the experimentation in school, the Framework will define the skills needed to develop entrepreneurial mindset, with a particular focus on environmental sustainability.



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Project "OUTSIDE - Open communities for Sustainable Development" Nr. 2020-1-IT02-KA201-079803